

## **Abstraction Licensing Project Blocker or Project Maker?**

- **What does a licence look like**
- **Licensing & technical processes**
- **Who should be doing it**
- **Top Tips**

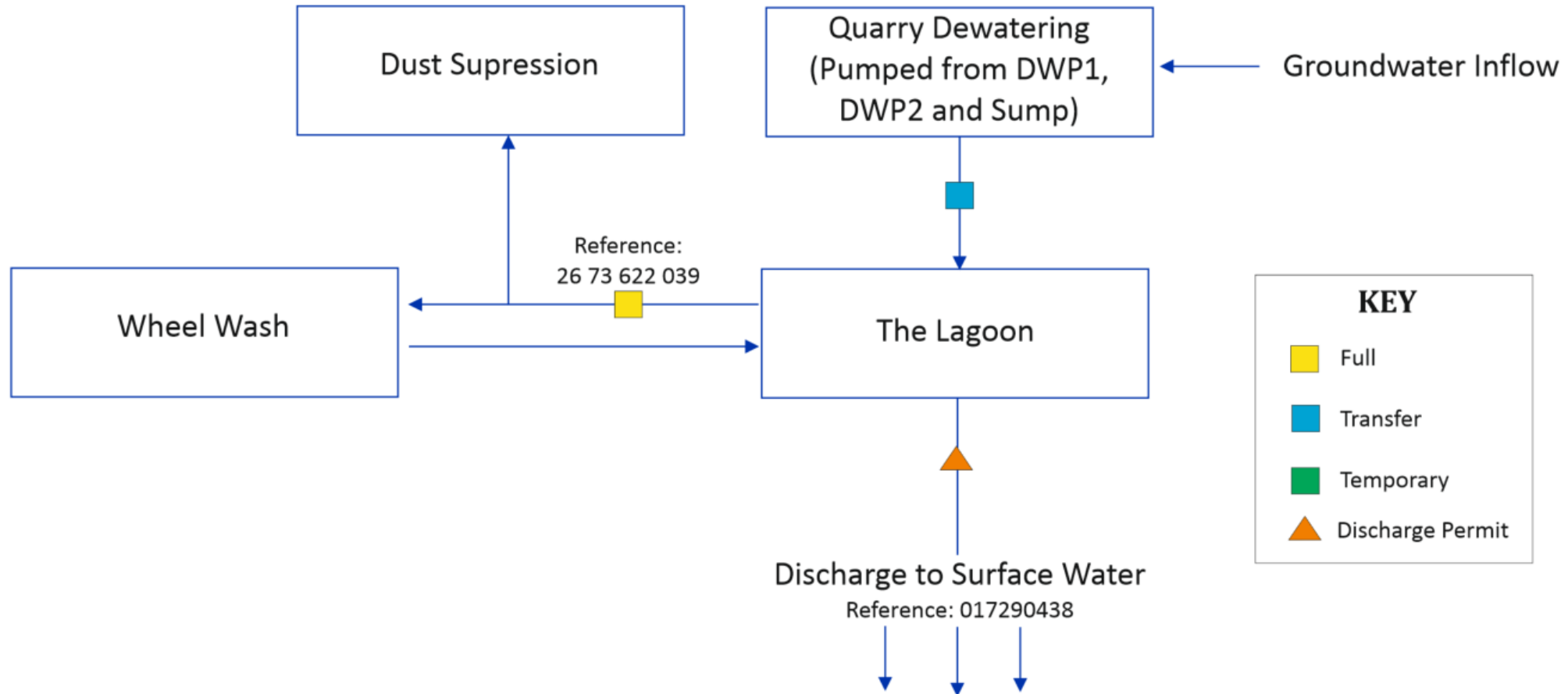
# What

## Types of Licence (Simplified)

- **Transfer**
  - “Dewatering”
  - “Moving from one annoying place to another less annoying place in the quarry”
  - “Letting me get to my mineral”
  - Large volumes
  
- **Full**
  - “I need to use this water”
  - Typically : dust suppression, wheel wash, mineral washing, concrete, blocks ...
  - May already have them
  - Generally smaller volumes (except mineral washing)



## What does this mean in real life?

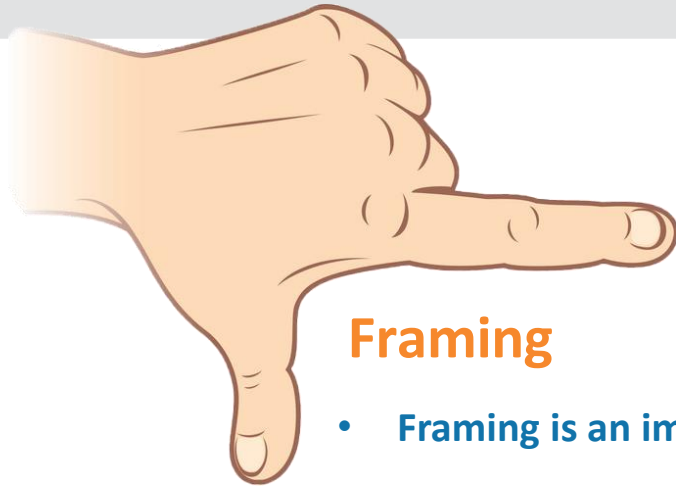


# PROCESS

## Our Audience

- Prior to 2018 – The MPA 1<sup>st</sup> and the EA / NRW 2<sup>nd</sup>
- Post 2018 – The EA / NRW
- The MPA are planners, they think in terms of balance
- The EA/NRW are scientists, they think in terms of data, analysis and ‘facts’



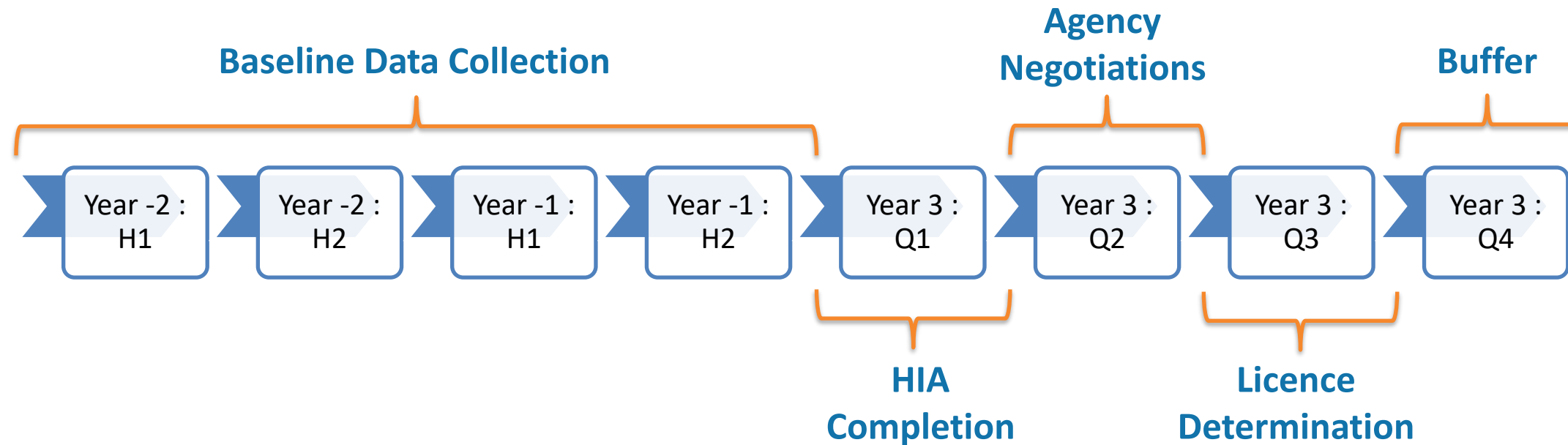


## Framing

- Framing is an important topic since it can have a big influence.
- Framing theory suggests that how something is presented to the audience influences the choices people make about how to process that information.
- Identify the audience and place the information in a way that is understandable and familiar.
- The regulatory and legal frame is a good start – WFD assessment, ALS\CAMS, Habitats\Birds Directive, 2006 Regs (The Water Resources (Abstraction and Impounding) Regulations).
- Remember, the Environment Agency and Natural Resources Wales are not fully integrated, equally expert, experienced or knowledgeable organisations.
- Don't assume that who you are talking to is the right person to be helping you.
- Find the right person, develop the relationship and work together.



## Keep an eye on the timeline



### When do you need to Apply?

- Any increase over historic volume quantities
- New planning permissions, including site extensions
- Changes to onsite arrangements, abstraction points



# WHO

## Technical Elements

- **Baseline conditions**
- **WFD classifications**
- **Licensed abstractors**
- **Unlicensed abstractors (permitted rights)**
- **GWDTs & other receptors**
- **HIA**
  
- **Field verification**
- **Scientific analysis**
- **Evidence building**
- **Quantification**
  
- **How much abstraction**
- **From where**
- **When**

**Planning Application**

**Akin to SAC / SSSI risk assessment**

**Operational Engineering**

## How much effort?

| Criteria and classes  | Score | Weight | Swarkestone |
|---|-------|--------|-------------|
| <b>Aquifer characteristics</b>  |       |        |             |
| Karst   | 4     |        |             |
| Principal (major) aquifer   | 3     | 2      | 6           |
| Secondary (minor) aquifer   | 2     |        |             |
| Unproductive strata   | 1     |        |             |
| <b>Water dependent conservation site / other abstractors</b>                            |       |        |             |
| Habitats Directive (Natura 2000) sites / public water supply                            | 4     |        |             |
|   | 3     |        |             |
|   | 2     |        |             |
| Sites of Special Scientific Interest / nearby large private water supply                | 1     | 4      | 16          |
| Other designations (including National Parks and AONB) / distant Private Water Supplies |       |        |             |
| None  |       |        |             |
| <b>Water resource availability status</b>   |       |        |             |
| Over abstracted   | 4     |        |             |
| Over licensed   | 3     | 1      | 4           |
| No water available  | 2     |        |             |
| Water available   | 1     |        |             |
| <b>Dewatering quantity</b>  |       |        |             |
| Very Large (> 5,000 m <sup>3</sup> /d)  | 4     |        |             |
| Large (2,500 to 5,000 m <sup>3</sup> /d)  | 3     | 3      | 12          |
| Medium (1,000 to 2,500 m <sup>3</sup> /d)   | 2     |        |             |
| Low (< 1,000 m <sup>3</sup> /d)   | 1     |        |             |
|   |       |        | <b>38</b>   |

| Level of effort likely to be required | Total weighted score |
|---------------------------------------|----------------------|
| <b>Tier 3</b>                         | <b>31 to 40</b>      |
| Tier 2                                | 21 to 30             |
| Tier 1                                | 10 to 20             |

## Skills

- Process driven system
- Multi-disciplinary
- Long lead in times
- Regulator negotiation
  
- Engineering
- Ops' planning
- Practical implementation
  
- New regulatory knowledge
- New stakeholders to engage
- Planning – Operations interaction

Planning Orientated

Operations Orientated

Missing skills

# TOP TIPS



## Technical Framing

- **Consumptive**
- **Non-consumptive**
- **Source of supply**
  
- **Water bodies (WFD)**
- **GW to SW**
- **Recharge or discharge**
  
- **How much water**
- **Where will we pump it from**
- **Where will we pump it to**
  
- **Connections**
- **Lining**
- **Pumped and gravity discharge**
  
- **Water used up / lost**
- **No net loss**
- **Where is the water coming from**
  
- **Understand this**
- **Deterioration**
- **Maintain GW status**
  
- **Hydrogeology / hydrology**
- **Quarry plan & engineering**
- **Quarry plan and engineering**
  
- **GW, SW, rain, runoff (hydro')**
- **Ponds and pits (QP&E)**
- **Quarry plan and engineering**

## Presentation

- Accurate
- Brief
- Clear
- Keep details to an appendix
- Keep records in a box

If they want more, they'll ask for it – but make sure it's available

#ItsAllAboutBalance

#EverythingIsBuiltFromGeology

**Keep  
It  
Simple  
Stupid**



## We Are Here

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